Under this agreement for 2016

Mount Isa Central State School will receive $104,375

This funding will be used to

- **Daily attendance** for Prep to Year 6 to improve from an average of 87.9% to 93%.
- **Improve Year 3 Reading** achievement as measured by Naplan results (from 84.6% to 95% at NMS) (U2B from 30.5% to 35%).
- **Improve Year 5 Reading** achievement as measured by Naplan results (from 82.1 to 95% at NMS) (U2B from 7.1% to 30%).
- **Improve Year 3 Maths** achievement as measured by Naplan results (from 92.3% to 95% at NMS) (U2B from 15.4% to 30%).
- **Improve Year 5 Maths** achievement as measured by Naplan results (from 92.9% to 95% at NMS) (U2B from 10.7% to 25%).
- **Improve the percentage of students achieving a “C” LOA or better in English & Maths** in S1 & S2:
  - Year 6: 95%
  - Year 5: 96%
  - Year 4: 95%
  - Year 3: 90%
  - Year 2: 98%
  - Year 1: 85%
  - Prep: 80%

Our initiatives include

**Attendance:**
- Every Day Counts strategies
- Attendance Data Wall – Class and Whole school
- Parent & Community Engagement – dialogue, letters & home visits
- Stronger Smarter High expectations framework for both Indigenous & non-Indigenous students

**Reading**
- Whole School Reading Plan with an emphasis on teaching reading across the curriculum
- Parent & Community Engagement – Positive Reading Program
- 4 lesson sequence of Reading instruction pilot for year 2, 3 and 4

**Maths**
- Whole School Maths Plan – “First Steps” principles

**LOA:**
- Rigorous data analysis from Class Dashboard, ascertaining evidence of learning for pedagogy, planning & differentiation of next teaching steps for AC C2C units
- Whole School Quality Teaching framework including co-constructed Class Learning Walls

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

Attendance:
- Continue to implement proactive Every Day Counts policy, Stronger Smarter High Expectations, Community & Engagement processes
- Continue to implement “Play is the Way” & the Central “Anti-bullying” program to provide a supportive school & class environment

Reading:
- Consolidate and strengthen the Whole School Reading Plan with MSV analysis and 4 lesson sequence
- Implement co-planning and co-teaching for the 4 lesson sequence for Reading Instruction in Years 2, 3 & 4
- Further develop teachers’ understanding of miscue analysis with targeted Professional Learning
- Continue with the 5 week data cycle for Reading
- Provide Professional Learning to co-construct deep understanding of effective Reading instruction
- Embed “Think Aloud” processes that model comprehension strategies
- Provide reading resources across all curriculum areas and with various types of texts
- Continue to provide Professional Learning for differentiation strategies for both support & extension
- Offer a Positive Reading Program for parents/carers of lower school students to share effective strategies
- Embed consistent home reading practices in the lower & upper school

Maths:
- Implement a Whole School Approach for Maths pedagogy to develop assessment literate students
- Continue to provide Professional Learning for differentiation strategies for both support & extension

LOA:
- Consolidate Quality Teaching at Central Pedagogical Framework, including the Gradual Release of Responsibility model of teaching, lesson design, observations & feedback for teachers on their effectiveness
- Collaborate with teachers following short term data cycles to plan future pedagogy in response to evidence of learning
- Provide professional learning on co-constructing Learning Walls to develop Assessment Literate students
- Provide targeted Professional Learning on effective EAL-D strategies
- Provide Professional Learning on the vertical alignment of the curriculum to develop; teachers’ understanding of the scope & sequence of the AC to effectively differentiate for individuals & groups
- Align budget with school programs for Quality Teaching at Central: developing teacher performance, Reading, Closing the Gap, Faces on the Data, Investing for Success & Play is the Way

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Mount Isa Central State School

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