

Investing for Success

Under this agreement for 2017

Mount Isa Central State School will receive

\$111,975*

This funding will be used to

- Improve daily attendance for Prep to Year 6 from an average 87% to 93%.
- Improve Year 3 Reading achievement as measured by NAPLAN results (from 92.3% to 96% NMS) (below National Cohort to at least similar to National Cohort)
- Improve Year 5 Reading achievement as measured by NAPLAN results (from 97.1% to 99% NMS) (similar to National Cohort to above National Cohort)
- Improve Year 3 Mathematics achievement as measured by NAPLAN results (100% NMS) (below National Cohort to at least similar to National Cohort)
- Improve Year 5 Mathematics achievement as measured by NAPLAN results (from 85.3% to 96% NMS) (below National Cohort to at least similar to National Cohort)
- Improve the percentage of students achieving a 'C' LOA or better in English and Mathematics in Semester 1 and Semester 2: Year 6: 96% Year 5: 96% Year 4: 95% Year 3: 93% Year 2: 93% Year 1: 92% Prep: 85%

Our initiatives include

Attendance:

- Every Day Counts strategies
- Attendance Tracker – Class
- Attendance Data Wall - Whole school
- Parent & Community Engagement – dialogue, letters and home visits
- Stronger Smarter high expectations framework for both Indigenous and non-indigenous students

Reading:

- Whole School Reading Plan with an emphasis on teaching reading across the curriculum
- 4 lesson sequence of Reading instruction
- Parent & Community Engagement – newsletter, class term notices, classroom interactions

Mathematics:

- Whole School Mathematics Plan – 'First Steps' principles

LOA Data:

- Rigorous data analysis from Class Dashboard, ascertaining evidence of learning for pedagogy, planning and differentiation of next teaching steps for ACARA and C2C units
- Whole School Quality Teaching framework including co-constructed Class Learning Walls

Our school will improve student outcomes by

Attendance:

- Continue to implement proactive Every Day Counts policy, Stronger Smarter High Expectations, Community & Engagement processes
- Continue to implement 'Play is the Way' and the Mount Isa Central State School Responsible Behaviour Plan for Students

Reading:

- Consolidate and strengthen the Whole School Reading Plan with MSV analysis and 4 lesson sequence

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- Implement the Collaborative Enquiry approach for the Reading Instruction in all year levels
- Provide professional learning to co-construct deep understanding of effective Reading instruction to all new staff
- Provide professional learning of deep understanding of indigenous prospective in relation to Reading instruction
- Embed 'Think Aloud' processes that model comprehension strategies
- Provide reading resources across all curriculum areas and with various types of texts
- Offer positive reading strategies to parents/carers of lower school students to share effective strategies
- Embed consistent home reading practices in the lower and upper school

Mathematics:

- Implement a Whole School Approach for Mathematics pedagogy to develop assessment literate students
- Provide mathematics coaches daily to assist teachers with the collaborative enquiry approach, Gradual Release of Responsibility of teaching, lesson design, observations and feedback for teachers on their effectiveness
- Provide continued professional development for effective practices and differentiation with a specific focus on number and algebra
- Implement pre-tests

LOA:

- Embed the Mount Isa Central SS Quality Teaching and Learning Pedagogical Framework which involves the Gradual Release of Responsibility model and the collaborative enquiry approach
- Provide targeted professional learning on effective EA-LD strategies through the use of Regional services
- Provide professional learning on the vertical alignment of the curriculum to develop teachers' understanding of the scope and sequence of ACARA to effectively differentiate for individuals and groups
- Continue to develop knowledge and skills in relation to co-constructing Learning Walls to develop assessment literate students
- Align budget with quality teaching and learning at Mount Isa Central SS to improve teacher performance in relation to Reading, Mathematics, LOA data and Closing the Gap strategies.

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