Fantastic P & C Roll up

It was great to see so many people attend the first P & C meeting for the year. It will be even better when this great attendance continues for every meeting this year. A letter has been sent home to seek parents and carers preferences for meeting times. Please return your response by 27 February. The next P & C meeting is the AGM and it is on 10 March at 1.00 pm in the Old Library. Please attend this very important meeting.

Every Day Counts—Target 93%

Our attendance rate is 88.4%. This is well below our target of 93%. Please send your children to school on time every day that they are well. Learning time is so very important. Remember - Every Day Counts, Every Minute Counts!

Introducing Seymour and Connie, the Central Bookworms

Meet Seymour and Connie (below) our Central bookworms. Seymour helps the children to decode the words in books and Connie helps with comprehension strategies. Keep Seymour and Connie close during home reading time so they can help your children while doing their nightly reading. Refer to the bookmarks to assist your child with their reading and ask the teacher if you would like an explanation of these. This week children in Prep to Year 3 received their bookmarks.

Play is the Way

The children are really taking on board our new “Play is the Way” philosophy. Our current focus is on the expectation that children should “always pursue their personal best, no matter who they work with”. The week 4 school expectation is that children should “always have reasons for the things that they say and do”. If they do not have reasons then they are probably doing the wrong thing. Please discuss focus rules with your children so they have consistent messages at home and at school.

P & C Meeting
AGM
10 March
1.00 pm in the Old Library

2015
February 23
Leader Induction 8.30 am in the parade area
February 25-27
Principal’s Conference
March 16
School Photos
March 27
Harmony Day (note a change due to QSL presentation)
March 30—April 2
Parent/Teacher Interviews
April 3
Easter Friday
April 20
Term 2 commences

Mount Isa Central State School
49 Miles Street Mount Isa Qld 4825
Phone: 44373222  Student Absence Line: 44373266
Email: the.principal@mtisacenss.eq.edu.au
www.mtisacenss@eq.edu.au
Newsletter 2, Term 1
Congratulations to our students of the week.

Week 1
Montana Lupton, Anaya Hemi (PE Class award), Shammar MacLeod-De’Busch, Makereti Lomano, Hershey Camba
Jaida Malama, Adrian Glover, Kayleigh Coggan, Peggy Gilkes—Cox, William Te Pohe

Week 2
Abby Stuart, Ladowyn MacLeod-De’Busch, Tahne Body, Ashley Coates, Summa McLaren
Murphy McLean, Jake McLaren, Ashly Nikkelson, Shakayla Carney
Welcome to our new students!

Anaya Hemi  Latrae Walden  Ismail  Marasigan  Althea Garcia  Jaida Malama
Jayda Driu  Sonya Morgan  Eli Condren  Cancian Anderson  Justice Toth  Mia Casey
Kiyra Anderson  Tyrah Andrews  Jeramiah Walden  Logan Grice
John Vaka'a  Gabrielle Malama
Explain Absences and Late Arrival

It is a requirement that all student absences are explained. **Whenever your child is absent from or late to school please advise the school either by note, by phoning the school absence line on 44373266 or by emailing: admin@mtisacenss.eq.edu.au.** Below are two notes to use to explain your child’s absences from school.

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<th>Reason for Absence</th>
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<tr>
<td>Date/s absent: ________________________</td>
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<tr>
<td>Student’s Name: ______________________</td>
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<td>Reason: (Requirement of Education Qld): ______________________</td>
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From the Principal’s Desk

**Road Safety**

There is still a great deal of congestion at the pick up zone on Miles Street. At going home time children will be encouraged to move quickly to the gate so that parents and carers can move from the parallel parking area as quickly as possible. The traffic congestion and the double parking is a great concern. Children are being placed at risk by parents or carers who double park. Our Adopt-a-cop will be patrolling the area to initially remind drivers of the laws, however drivers who do not obey the road rules may receive an infringement notice. Please put the safety of our children first and before the inconvenience of having to park and walk across the road.

**School Leader’s Induction**

On Monday, 23 February at 8.30 am we will be holding our School Leader’s Induction. During the ceremony we will recognise and congratulate our School and Vice Captains, House Captains and Student Council representatives. The ceremony will be held in the parade area and all parents and friends are welcome to attend. Our regular parade will be held on Tuesday morning at 8.30 am.

**Homework**

Homework provides students with opportunities to consolidate their classroom learning and develop good study habits. It also allows parents and carers to be involved in their child’s learning. When setting homework, teachers take into account the need for students to have time to relax and play at home. Any work set will be work that your child can do independently, however it is good to be with your child as they are doing their homework and to discuss the homework and assist as needed.

**Naplan**

Years 3 and 5 will do Naplan testing in May. These tests are important, national tests that measure how our students are progressing relative to the nation. It is however, very important that the children remain relaxed and confident about these tests. The children are learning the skills needed in their lessons on a daily basis and we have formal practices in March to ensure that the children know what the Naplan testing will be like and that they are comfortable with the format. Our school is confident that the children will be well prepared for the Naplan tests.

Kind regards,

Kathy King
Principal.

Chappy’s Chat

Resilience is something that is often talked about in schools but what is it. While there is no exact way to describe what resilience is one way that I have heard it described is that resilience is like getting back on the horse after you fall off. **What does resilience look like?**

There’s probably not one way to describe what resilience looks like and, of course, no-one is resilient all of the time. There are some characteristics that we might expect to see in a child who is coping well or is resilient. For instance, they might:

- use positive self-talk for encouragement
- capably express their feelings and thoughts
- not hide away from strong feelings
- have helpful, age-appropriate strategies to manage their emotions if they are upset rearrange their plans to work around an unexpected situation
- use a trial-and-error approach in their daily life
- remain hopeful and keep on trying if something doesn’t work out
- actively ask for help if they need it.

It’s important to note that children can appear resilient on the outside but not actually be resilient. They may have learned to behave in ways that are acceptable to the adults around them. Sometimes, these children can go under the radar in a school or community setting. A child like this might:

- not openly express their feelings
- put on a front (even though it’s obvious they are struggling)
- not fully engage in what’s happening around them
- not fully connect with other children and adults in their lives
- tend to give up if things don’t go well in the first instance not appear confident in dealing with situations themselves (but might not make a fuss about it).

(What does resilience look like? Taken from KidsMatter article written by Dr Lyn O’Grady, community psychologist and Senior Education Officer at Melbourne’s Catholic Education Office)

Graeme Foster, Chaplain.